..... (Original Signature of Member)

118th CONGRESS 2D Session



To amend the Higher Education Act of 1965 to increase the knowledge and skills of principals and school leaders regarding early childhood education.

IN THE HOUSE OF REPRESENTATIVES

Ms. PETTERSEN introduced the following bill; which was referred to the Committee on _____

A BILL

- To amend the Higher Education Act of 1965 to increase the knowledge and skills of principals and school leaders regarding early childhood education.
 - 1 Be it enacted by the Senate and House of Representa-
 - 2 tives of the United States of America in Congress assembled,

3 SECTION 1. SHORT TITLE.

- 4 This Act may be cited as the "Creating Early Child-
- 5 hood Leaders Act".

6 SEC. 2. FINDINGS AND PURPOSE.

7 (a) FINDINGS.—Congress finds the following:

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(1) Since principals and school leaders have the
 second largest in-school impact on student achieve ment (after teachers), a principal or school leader's
 knowledge has a substantial impact on the teachers
 and students under the principal or school leader's
 supervision.

7 (2) Principals and school leaders are increas8 ingly being asked to supervise teachers and children
9 in pre-kindergarten programs, yet school leaders
10 often do not have training in early childhood edu11 cation.

12 (3) Given the critical development that occurs
13 in a child's early life and the impacts of this develop14 mental period on later life outcomes, understanding
15 the standards of early childhood education is par16 ticularly important.

(b) PURPOSE.—The purpose of this Act is to ensure
that principals and school leaders are able to effectively
support teachers in providing pre-kindergarten students
with developmentally appropriate instruction.

21 SEC. 3. SCHOOL LEADER TRAINING REGARDING EARLY
22 CHILDHOOD EDUCATION.

23 Section 202(f)(1)(B) of the Higher Education Act of
24 1965 (20 U.S.C. 1022a(f)(1)(B)) is amended—

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1	(1) by striking clause (v) and inserting the fol-
2	lowing:
3	"(v) engage and involve parents, com-
4	munity members, the local educational
5	agency, businesses, providers of early child-
6	hood education programs, and other com-
7	munity leaders, to leverage additional re-
8	sources to improve student academic
9	achievement;";
10	(2) in clause (vi), by striking the period at the
11	end and inserting "; and"; and
12	(3) by adding at the end the following:
13	"(vii) understand child development,
14	social and emotional development, develop-
15	mentally appropriate behavioral interven-
16	tions and supports, and effective instruc-
17	tional leadership skills for children from
18	birth through age 8, in order to effectively
19	manage and support developmentally ap-
20	propriate early childhood education pro-

21 grams.".